

**Lesson 14: Evaluation – Claims. Evidence. Reasoning.**

Unit Question: What role does the California condor play in the California ecosystem, and how do changes in the ecosystem impact condors over time?

Science and Engineering Practices:

- Constructing Explanations
- Engaging in Argument from Evidence

**Lesson:** *(one class period)*

- 1. Students will write a claim, evidence, reasoning answering the unit question:** What role does the California condor play in the California ecosystem, and how do changes in the ecosystem impact condors over time?
- 2. Students will use evidence from their model, the article, the video, the microtrash game, their data sheets, and other activities to support their claim.**

"Claim you will defend goes here"	
<b>Evidence -</b> Scientific Facts from GIS data, models, graphs, articles	<b>Reasoning -</b> explains how the evidence supports your claim.