

Lesson 9 – Claim. Evidence. Reasoning.

Unit Question: What role does the California condor play in the California ecosystem, and how do changes in the ecosystem impact condors over time?

Science and Engineering Practices:

- Engaging in argument from evidence
- Constructing explanations

1. Claim. Evidence. Reasoning.

- Remind students of the question, “Could humans and condors have interactions in the environment?”
- Have students choose 2 claims:
 1. Humans do interact with condors in the environment, or humans don’t interact with condors in the environment.
 2. Humans have positive impacts on condors, or humans have negative impact on condors, or both.
- Using only the data from their graphs, show evidence for your claim in the table.
- In the table, describe the reasoning for why you chose the evidence.

“Claim you will defend goes here”	
Evidence - Scientific Facts: Observations from graphs	Reasoning - explains how the evidence supports your claim.